



Engaging the Mind, Body & Spirit

## Episcopal Day School Early Childhood Program Class Structure

The developmentally appropriate classroom meets the needs of children and provides materials and programs that are age appropriate and individually appropriate. Children in these programs are socially and emotionally confident, creative thinkers, and effective communicators. Episcopal Day School offers the following classes to meet the needs of our Early Childhood students.

*Class placement is determined by age, assessments, and parent/teacher input. Current families will be given priority in their child's placement.*

**CLASS OPTIONS:**

CLASS	AGE(S)	DAYS	FULL/HALF
<b>Early Preschool (2 classes)</b>	Older 2 yr olds / Young 3 yr olds	MWF Or T/Th	Half Day Only
<b>Preschool (1 class)</b>	3 yr olds	M - F	Full Day or Half Day
<b>Preschool (1 class)</b>	Mixed 3 yr olds and 4 yr olds	M - F	Full Day or Half Day
<b>Kindergarten Preparatory (2 classes)</b>	4 & 5 yr olds	M - F	Full Day Only

**Early Preschool:** Social/emotional growth is valued and nurtured. Fundamental cognitive concepts are introduced through a group-centered, active, multi-sensory approach. Spanish, Music, Physical Education, and Character Education classes enrich this program.

**Preschool:** Social/emotional skills are valued and nurtured. Fundamental cognitive and school readiness concepts are taught through individual and small group activities that nurture problem-solving skills, creativity, and teamwork. Chapel, Spanish, Music, Physical Education, Library, and Character Education classes enrich this program.

**Kindergarten Preparatory:** Social/emotional skills are valued, and the ability to self-regulate is evident. Cognitive concepts are reinforced through more structured and formal activities to promote deeper skill building; reading, math, and fine motor skills. Students work more independently or with peers on more in-depth projects and tasks. Chapel, Spanish, Music, Physical Education, Library, Art, and Computer classes enrich this program.